



## **Curriculum Policy**

## Version History

Version	Date	Responsible	Changes
2020/01	Jan 2020	JMB	Rebrand

## **Curriculum Policy**

Our nursery curriculum follows the advice of the Curriculum for Excellence and Pre-Birth to Three in order to support all children whatever their age and stage of development.

The purpose of the nursery curriculum is to support children in all aspects of their emotional, social, cognitive and physical development and encourage them to become increasingly independent, responsible and eager to progress in their learning. Our Staff will aim to achieve this through skilled interaction with each child and by providing stimulating contexts for active learning, by recognising each stage of development and building upon the child's knowledge and skills. They will stimulate and utilise children's enthusiasm, inventiveness and creativity to plan learning activities which combine to achieve this purpose.

Cambusbarron Village Nursery aims to create an environment where:

- the children are fully engaged in their learning, which is interactive, purposeful and defined within the outcomes and experiences.
- the learning environment is relaxed and supportive with opportunity for observation, interaction and further exploration of interests and activities.
- the learning environment is imaginatively resourced and stimulating, with opportunity for engagement in exploratory and spontaneous play.
- the use of space and resources creates opportunity for children to work independently or collaboratively.

All Staff will strive to create the above described environment through:

- open, positive, supportive relationships in which children will feel that they are listened to.
- promoting an environment in which children and young people feel safe and secure.
- modelling behaviour which promotes effective learning and wellbeing within the nursery community.
- being sensitive and responsive to each child's wellbeing.

Children are encouraged to contribute to the life and work of the nursery and, from the earliest stages, to exercise their responsibilities as members of our community. This includes opportunities to participate responsibly in decision making, to contribute as leaders and role models, to offer support to others and to play an active part in putting the values of the nursery into practice.

All children at Cambusbarron Village Nursery will be provided with a curriculum that includes a range of features at the differing stages of development. Our children will be experiencing:

- a coherent curriculum.
- a broad, general education, including experiences and outcomes which are well planned across all the curriculum areas.
- opportunities for developing skills for learning and skills for life with a continuous focus on literacy and numeracy, and health and well-being.
- personal support to enable all children to gain as much as possible from the opportunities provided.
- support in making successful transitions in to and out of Nursery.